



Schools Helping Schools

Peer to peer investment will reap the rewards for generations

Schools Helping Schools provides an opportunity for students and school societies to help their peers in less affluent neighbourhoods. By asking our students to take the lead in helping to level the playing field across Calgary Board of Education (CBE) schools, we help students in need and demonstrate the values of citizenship, empathy, and social responsibility.



What drove the development of the Schools Helping Schools project? Across the city, the needs of students are often much the same but their family resources are not. While some students and schools enjoy multiple field trips, a range of extra-curricular activities, and new technologies thanks to the fundraising work of parent societies and other community members, many others find themselves having a much different experience than their more affluent neighbours. Briar Hill School Parent Council identified this disparity and decided to do something about it, hence the establishment of the Schools Helping Schools fund.

What are the benefits of this project? This project is a wonderful way for students and their families to help take the lead in providing equitable opportunities for their peers across the city. By supporting this project, students in need receive tangible evidence that their peers care about their wellbeing and chances to succeed. An act of kindness often feels like a drop in the ocean, but the

Previous Schools Helping Schools Projects



Music Therapy was incorporated in the SKILL and TASC classes at a CBE school and was funded for their students with cognitive and developmental delays. The sessions have been life-altering for many students and their families, and would not have been possible without the support of their peers across the city.



Bouldering Wall was included in a program for students who have experienced serious trauma in early childhood and demonstrate severe emotional and behavioral difficulties. The bouldering wall has enhanced sensory supports in the school and is used to help emotional regulation, develop resiliency, and to prepare students for classroom learning.



Outdoor Learning Spaces has supported the development of outdoor learning spaces for inner city schools to provide students with rich learning experiences in researching, planning, decision-making, planting, observing, collaborating, negotiating, and experimenting in a natural environment.



Nexus Fins Program taught students how to raise trout in their classroom and release them into the wild. The school situated in an economically challenged area allowed students to learn how to take samples, analyze data, learn life cycles and stages, understand habitats and ecosystems, and understand the direct relationships that exists between humans and the environment.



ELL Resources support students working towards fluency in English. This funding gives them the tools they need to find their talents, passions, and set them up for success post-graduation. Schools Helping Schools has helped to provide software, hardware, and other supports to help ELL students in their educational journeys.